



Sainath Education Trust's

Rajiv Gandhi College

of Arts, Commerce & Science Vashi, Navi Mumbai.

{Permanently Affiliated to University of Mumbai}

Internal Quality Assurance Cell

Overall Perspective Plan

The “Overall Perspective Plan” represents another initiative, where NAAC anticipates the refinement of the procedures employed for the assessment and accreditation of colleges. The suggested “Overall Perspective Plan” for our college is as follows:

Sr. No.	Criterion	Focus
1.	Curricular Aspects	<ul style="list-style-type: none">● Implementing programs to improve student employability.● Encouraging faculty members to engage in curriculum development and different committees at the university level.● Coordinating a range of Workshops/Seminars/Conferences at National/International Level.● Expanding student intake capacity for current courses and enhancing student enrollment.● Inspiring students to pursue field projects/internships.
2.	Teaching Learning and Evaluation	<ul style="list-style-type: none">● Using efficient experimental, participatory learning and problem-solving techniques and to engage in various Workshops/Seminars/Conferences and Competitive Examinations.● Organising guest lectures to enhance the regular teaching and learning process.● Conducting student satisfaction surveys on the overall institutional performance online.

3.	Research, Consultancy and Extension	<ul style="list-style-type: none"> ● Creating more MoU's linkages and collaborations with various agencies/ institutions/ research bodies. ● Focusing on collaboration with local enterprises and Social Organizations/ Educational Institutions to widen the job opportunities. ● Encouraging a research culture among faculty and students by offering resources and additional facilities. ● Enhancing student involvement in research through field projects, internal projects, and the publication of research papers in Seminars, Conferences, and Workshops, etc. ● To encourage teachers to publish research papers in UGC recognized journals.
4.	Infrastructure and Learning Resources	<ul style="list-style-type: none"> ● Enhancing the library as a learning resource. ● Implementing policies and strategies for sufficient ICT facilities and additional learning resources. ● Emphasizing easy access to technology and information retrieval on contemporary and pertinent topics for faculty and students. ● Establishing policy and budget for the upkeep of physical and virtual facilities on campus.
5.	Students Support & Progression	<ul style="list-style-type: none"> ● To inspire students towards self-employment and entrepreneurial ventures. ● Create a plan to promote for sports, games, and NSS/DLLE as viable career paths. ● Establish a systematically organized guidance and counseling framework for students. ● Fortify the Career Guidance and Placement Cell.
6.	Governance, Leadership and Management	<ul style="list-style-type: none"> ● The institution's vision, mission, and goals are clearly conveyed to all stakeholders. ● To successfully implement e-governance. ● Maintaining transparency in the institution's financial management. ● Boosting faculty participation in development programs and training. ● Forming MoU's with research institutes, industries, and other organizations.

7.	Innovations and Best Practices	<ul style="list-style-type: none"> ● Innovations: <ol style="list-style-type: none"> 1) Enabling Future Prospects in Research and Development via ICT 2) Arranging programs on Gender-Equality and Voters Awareness. 3) Executing initiatives that support government programs and Scholarship for students ● Best Practices: <ol style="list-style-type: none"> 1) Skill enhancement and employability programs 2) Green Club for Environment sustainability
----	---------------------------------------	--

Academic Benchmarks

- Providing an enriching campus environment.
- Utilizing performance indicators in the assessment of teachers with feedback
- Better communication between students , faculty members and administration.
- Active and Collaborative Learning for everyone
- Enhancing learning experiences through expert sessions, class interactions, and industrial interfaces whenever feasible.